	STUDY MODULE DESCRIPTION FORM							
	f the module/subject <b>framming platfor</b>	ms		Code 1010331451010334966				
Field of	study		Profile of study (general academic, practical)	Year /Semester				
Information Engineering			(brak)	3/5				
Elective path/specialty			Subject offered in: polish	Course (compulsory, elective) obligatory				
Cycle o	f study:		Form of study (full-time,part-time)					
First-cycle studies			full-time					
No. of h	iours			No. of credits				
Lectu	re: 2 Classes	s: - Laboratory: 2	Project/seminars:	- 4				
Status of	-	program (Basic, major, other)	(university-wide, from another f					
		(brak)		(brak)				
Educati	on areas and fields of sci	ence and art		ECTS distribution (number and %)				
techr	nical sciences			4 100%				
Resp	onsible for subj	ect / lecturer:						
prof ema tel. Wyd	dr hab. inż. Czesław ail: czesław.jedrzejek @ 61 665 3532 dział Elektryczny Piotrowo 3A, 60-965 P	Jędrzejek ⊉put.poznan.pl						
		is of knowledge, skills an	d social competencies:					
		K W04: possesses ordered an	d theoretically founded knowled	lae on the basic algorithms and				
1	Knowledge K_W04: possesses ordered and theoretically founded knowledge on the basic algorithms are analytic techniques for designing algorithms, abstract data structures and their implementation computationally difficult problems;							
		K_W08: has structured and the warehouses;	, ,					
	K_W12: has ordered and methodological knowledge of software engineering   K_U02: is able to work independently and in a team, is able to estimate the time needed for							
2 <b>Skills K_002</b> : Is able to work independently and in a team, is able to estimate the time need the commissioned tasks, able to develop and implement a schedule of work to ensure deadlines,								
		discussion of the results of this	task	and prepare a text containing a				
3	Social competencies	K_K04: is aware of responsibili principles of teamwork and share						
Assu	mptions and obj	ectives of the course:						
		e basic programming platforms. N al tools and visualization.	IET and Eclipse. Introduction to	Model Driven Architecture				
	Study outco	mes and reference to the	educational results for	a field of study				
Knov	vledge:							
	1. Student has organized knowledge with theoretical foundations of basic program constructions, algorithm implementations, paradigms and programming styles, software verification methods, formal languages, compilers, platforms [K_W05]							
	2. Student is familiarized with state of the art and current trends in computer science [K_W19]							
		T engineering technology [K_W	18]					
Skills		ware platforms and environments	for simple programs encoding	running and testing in				
impera	tive, object-oriented a	nd declarative programming lang	uages [K_U10]					
functio	2. Student is able to prepare requirements, to create object model and to evaluate uncomplicated IT system, including system functions and relations between system elements [K_U16]							
is able	to choose and to impl	e tools and methods usefulness fo lement proper technologies [K_		ted to computer science. Student				
Socia	al competencies:							

1. understands the need and knows the opportunity of continuous training (second-and third-degree, postgraduate courses) ? improvement of language, professional, personal and social skills - [K\_K01]

### Assessment methods of study outcomes

Lecture: written exam that checks the basic knowledge of programming platforms and paradigms, and social networking applications.

Project: demonstration of the applications executed on the platforms .NET and Eclipse together with access to databases. Project. Creating applications. NET in C #. The use of Microsoft platforms. NET Framework 3.5 and 4.0 as well as the runtime

environment (Common Language Runtime - CLR) and class libraries that provide standard functionality for the application. Eclipse platform and application development in Java. Access to relational databases using JDBC, and ADO.NET technologies. version control - SVN. Windowing applications in Java using libraries, AWT, SWT and Swing. Hibernate as a data access layer for the Java platform and. NET.

#### **Course description**

Lecture. The methodology of Model Driven Architecture using iLogix. and Rational Data and Application Modeling Bundle tools.

Methodology for the implementation of reactive systems software and automatic code generation. Systems analysis and visualization. Formalization of writing business rules - SBVR standard . SBVR to SQL translation. Open source software Types of licenses. Link analysis. Social networks. Calculations related to the use of social networks.

Projekt. Tworzenie aplikacji na platformie .NET w języku C#. Wykorzystanie platform Microsoft .NET Framework 3.5 oraz 4.0 a także środowiska uruchomieniowego (Common Language Runtime - CLR) oraz bibliotek klas dostarczających standardowych funkcjonalności dla aplikacji.

Platforma Eclipse i programowanie aplikacji w języku Java. Dostęp do relacyjnych baz danych za pomocą technologii ADO.NET oraz JDBC. system kontroli wersji - SVN. Aplikacje okienkowe w języku Java przy wykorzystaniu bibliotek AWT, SWT oraz SWING. Hibernate jako warstwa dostępu do danych na platformie Java oraz .NET.

# Basic bibliography:

1. Eclipse 4 Application Development: The complete guide to Eclipse 4 RCP development (Volume 1) by Lars Vogel and Mike Milinkovich (Jun 26, 2012)

2. Essential C# 3.0 For .NET Framework 3.5, Mark Michaelis, Addison-Wesley ProfessionalISBN 0321533925; free http://free-file-hosting.info/showfile- 34/essential\_csharp\_3\_for\_dot\_net\_framework\_3\_5.zip , 2008

3. MDA Explained: MDA Explained: The Model Driven Architecture, Annette Kleppe, Jos Warmer, and Wim Bast, Addison-Wesley , 2003

4. Articles on analytical systems and reactive systems.

# Additional bibliography:

1. A series of technical materials on Eclipse Indigo (3.7), http://www.eclipse.org/

2. Documentation for visualizing network Pajek tool http://pajek.imfm.si/doku.php

3. Documentationfor on analytic Palantir Technologies tool

4. Selected articles on social networks.

# Result of average student's workload

Activity	Time (working hours)
1. Lectures	30
2. Laboratories	30
3. Preparation to laboratories	30
4Preparation of laboratory reports	15

#### Student's workload

Source of workload	hours	ECTS
Total workload	100	4
Contact hours	60	2
Practical activities	75	3